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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: How The World Works**  **Maths: Stations** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  **-**Connects number names and numerals to the quantities they represent up to 20.  -Draws and orders all possible 2 number combinations from 5 to 7.  -Writes addition equations for number combination. | | | | | | **Skills:** Application | | | | | |
| **Materials:** Different counters, number cards up to 30, all material related to number combination, ladder (game). | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 24 Feb. 24-28/14** | | | | **Time: 1 block** | |
| **Description** | | | | | | | | | | | |
| **Opening:**  Divide the group in 3 small groups by tiers and explain the independent work. | | | | | | | | | | | |
| **Main Activity:**  **STATIONS**  **STATION 1 (teacher):** Display some jars with counters. Show a number card to each child and ask them to count the corresponding quantity. Ask them at least 2 or 3 times with different number cards and material.  **STATION 2 (teacher):** Continue working with number combination, taking into account their rhythm. Ask them to write also the addition equations.  **STATION 3 (ind.):** Play the ladder game. | | | | | | | | | | | |
| **Tier 1:** For the station 1 show them number cards up to 30 | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Ask them how they felt doing the three activities, if they had any difficulty in the independent game. | | | | | | | | | | | |